

MANDATORY DISCLOSURE

1.	Name of the Institution	:	Ghubaya College Of Engineering and Technology
	• Address	:	Village Sukhera Bodla P.o Lamochar Kalan Tehsil Jalalabad (W) District Fazilka
	City & Pincode	:	Jalalabad (W) – 152024
	State/UT	:	Punjab
	Telephone/Fax	:	9501860031, 9914751553
	Mobile	:	9501860031
	E-mail	:	gcetpb@gmail.com
	Website	:	https://gcetpb.com/
2.	Name of the Trust/Society/Company	:	Ghubaya Educational Society
	• Address	:	Village Ghubaya Tehsil Jalabad west,
	City & Pincode	:	Jalalabad – 152024
	State/UT	:	Punjab
	Telephone/Fax	:	9915706522
	Mobile	:	9915706522
	E-mail	:	https://gcetpb.com/
3.	Name of the Principal (Officiating)	:	Mr. Victor Chhabra
	Qualification	:	M.B.A
	Address	:	Village Sukhera Bodla P.O Lamochar Kalan
	City & Pincode	:	Jalalabad (W)-152024
	State/UT	:	Punjab
	Telephone/Fax	:	9501860031, 9914751553
	Mobile	:	9501860031
	E-mail	:	gcetpb@gmail.com
4.	Name of the Affiliating University	:	Maharaja Ranjit Singh Punjab Technical University, Punjab
5.	Governance		
	• Members of the Board and their brief background	:	<u>Annxure - 1</u>
	• Members of Academic Advisory Body		<u>Annxure - 2</u>

•	Frequently of the Board Meeting and Academic Advisory Body	:	Minimum two meeting are held every year
•	Organizational chart and processes	:	<u>Annxure - 3</u>
•	Nature and Extent of involvement of Faculty and students in academic affairs/ improvements	:	<p>The Institute is committed to develop excellence in education, training and Communication are being made to promote and foster excellence in developing knowledge skills and attitudes in all students and commitment to values in faculty and staff.</p> <p>In GCET, special emphasis has been placed on developing an environment highly conducive to building of a solid foundation of knowledge, personality development, confidence building, and pursuit of excellence, self-discipline and enhancement of creativity through motivation and drive.</p> <p>Our Institute lays down Mission, Vision and Objectives in shaping the profile of the graduates. These are discussed, validated and converted in curriculum and teaching practice to achieve the desired goals.</p> <p>The faculty focuses on developing and strengthening systems thinking, problem solving, analysis, design, team work, communication skills and preparing students for life-long learning.</p> <p>The faculty uses innovative techniques, interactive lectures, guided case studies, literature survey, regular assignments, project work and critical and creative thinking.</p> <p>The faculty stresses on learner centric, active and collaborative methods. Lab and Library are used for developing skills to use and apply various general professional competences.</p> <p>As a pedagogical practice starting from first semester itself, students are required to explore, study, summarize, critique, validate and evaluate classical as well as current research literature published by eminent research publishers.</p> <p>Out Institute believes in continuous training and development of its staff and teachers. Students are encouraged to make meaningful learning's through project based and flexible methods.</p>

		<p>The Institute is committed in developing excellence in students' education, training and research through its resources.</p> <p>The faculty is both multi-skilled and field specialized. Each year GCET organizes FDPs to impart to its faculty the lessons in professionalism and improving the quality of teaching. Faculty members in various departments also engage their students in the respective emerging area.</p> <p>Faculty Development Programme – Emphasizes on course preparation, lecture, tutorial and laboratory delivery, assessment and obtaining feedback. This is undertaken through specific lectures by senior colleagues.</p> <p>Facilities such as flexibility in timings, use of laboratories etc are extended to faculty as per requirement.</p> <p>Creativity and innovations are encouraged through various institutional platforms engaging the students and faculty members.</p> <p>The faculty focuses on developing and Strengthening critical thinking, problem solving, analysis, design, team work, communication skills and preparing students for lifelong learning. The faculty uses outcome based educational system.</p> <p>Faculty is encouraged for undertaking R&D projects and do research to upgrade their knowledge.</p> <p>Student mentorship procedures are coordinated by the faculty members.</p> <p>A system of student feedback on faculty and teaching is in place. The student feedback analysis is considered by the management and appropriate points implemented for further improvement.</p> <p>All Students are encouraged to make life outside the classroom vibrant and enjoyable by engaging themselves in multiple extracurricular areas. Fun creativity, competition, distinction, establishing relationships with fellow students and others in the community and ultimately</p>
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		<p>enhancing the value of their educational experience, is at the heart of all extracurricular activities.</p> <p>Students have hobby clubs in the institute.</p>
<ul style="list-style-type: none"> • Mechanism/ Norms and Procedure for democratic/ good Governance 		<p>The Director wields the executive powers with regard to academic, financial and administrative matters.</p> <p>The Institute Advisory Council takes initiatives for identification of matters of student and faculty development and institutional growth.</p> <p>Dean Administration is responsible for supervision and management of all administrative and operational functions.</p> <p>Dean Academic and Student Welfare take care of their respective issues.</p> <p>All the departments have their own respective department-offices which function under the guidance of respective head of the department.</p> <p>Head of the department is responsible for the academic and administrative functions of the department.</p> <p>: In addition, Registrar, Accounts Officer, Librarian, Workshop Superintendent takes care of office related activities, finance related issues, library resources and workshop related activities.</p> <p>At the department level preparation of academic calendar based on time frame set by the University for planning and organizing of activities is done by Time Table coordinator.</p> <p>Each course has a course coordinator who, in consultation with the faculty teaching the subject, sets course objectives, prepares the teaching plan for the semester, conducts meetings with faculty regularly to monitor and review course completion and attainment of course outcomes.</p> <p>The faculty and students are also involved in social and co-curricular activities in addition to academic assignments. The sense of involvement is directed for development of the Institution.</p>

		<p>Placement cell monitors Research and Development activities in the institute.</p> <p>For the smooth functioning of Institute, the statutory and non-statutory committees look after academic and administrative matters that are detailed further.</p> <ol style="list-style-type: none"> 1. Anti-Ragging Committee 2. Grievance Redressal Committee 3. Disciplinary Committee 4. SC/ST Committee 5. Anti Ragging Squads 6. Placement Cell
	<ul style="list-style-type: none"> • Student Feedback on Institutional Governance/ Faculty performance 	: <u>Annexure – 4</u>
	<ul style="list-style-type: none"> • Grievance Redressal mechanism for Faculty, staff and students 	: Online Mechanism Please refer to https://gcetpb.com/
	<ul style="list-style-type: none"> • Establishment of Anti Ragging Committee 	: <u>Annexure – 5</u>
	<ul style="list-style-type: none"> • Establishment of Online Grievance Redressal Mechanism 	: Yes
	<ul style="list-style-type: none"> • Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University 	: <u>Annexure – 6</u> The OMBUDSMAN is nominated by the University.
	<ul style="list-style-type: none"> • Establishment of Internal Complaint Committee (ICC) 	: <u>Annexure – 7</u>
	<ul style="list-style-type: none"> • Establishment of Committee for SC/ ST 	: <u>Annexure – 8</u>
	<ul style="list-style-type: none"> • Internal Quality Assurance Cell 	: <u>Annexure – 9</u>
6.	Programmes	
	<ul style="list-style-type: none"> • Name of Programmes approved by AICTE 	: B.TECH (CSE, ME, ECE, CE)
	<ul style="list-style-type: none"> • Name of Programmes Accredited by NBA 	: -
	<ul style="list-style-type: none"> • Status of Accreditation of the Courses 	: -
	<ul style="list-style-type: none"> • Total number of Courses 	: -
	<ul style="list-style-type: none"> • No. of Courses for which applied for Accreditation 	: -
	<ul style="list-style-type: none"> • Status of Accreditation – Preliminary/ Applied for SAR and results awaited/ Applied for 	: -

	SAR and visits completed/ Results of the visits awaited/ Rejected/ Approved for Courses				
	• For each Programme the following details are to be given:				
(i)	• Name	:	ENGINEERING & TECHNOLOGY B.TECH (CSE, ME, ECE,CE)		
	• Number of seats	:	CSE	ECE	ME
			30	30	30
	• Duration	:	4 Years		
	• Fee	:	AS per MRSPTU Guidelines		
	• Placement Facilities	:	Fully equipped Conference Rooms, GD Rooms, Interview Rooms & Skype Facility		
	• Campus placement in last three years with minimum salary, maximum salary and average salary	:	N/A		
(ii)	• Name	:	ENGINEERING & TECHNOLOGY Diploma (CSE, ME)		
	• Number of seats		CSE	ME	
			54	54	
	• Duration		3 Years		

	<ul style="list-style-type: none"> • Fee 	As Per PSBTE&IT Guidelines
	<ul style="list-style-type: none"> • Placement Facilities 	: Fully equipped Conference Rooms, GD Rooms, Interview Rooms & Skype Facility
	<ul style="list-style-type: none"> • Name and duration of Programme(s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details: 	No student Placed In last Three Years N.A.
	<ul style="list-style-type: none"> • Name of the University 	N.A.
	<ul style="list-style-type: none"> • Address 	N.A.

	<ul style="list-style-type: none"> Website 	N.A.
	<ul style="list-style-type: none"> Accreditation status of the University in its Home Country 	N.A.
	<ul style="list-style-type: none"> Ranking of the University in the Home Country 	N.A.
	<ul style="list-style-type: none"> Whether the degree offered is equivalent to an Indian Degree? If yes, the name of the agency which has approved equivalence. If no, implications for students in terms of pursuit of higher studies in India and abroad and job both within and outside the country 	N.A.
	<ul style="list-style-type: none"> Nature of Collaboration 	N.A.
	<ul style="list-style-type: none"> Conditions of Collaboration 	N.A.
	<ul style="list-style-type: none"> Complete details of payment a student has to make to get the full benefit of Collaboration 	N.A.
	<ul style="list-style-type: none"> For each Programme Collaborated provide the following: 	N.A.
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Programme Focus 	N.A.
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Number of seats 	N.A.
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Admission Procedure 	N.A.
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Fee 	N.A.
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Placement Facility 	N.A.
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Placement Records for last three years with minimum salary, maximum salary and average salary 	N.A.
	<ul style="list-style-type: none"> Whether the Collaboration Programme is approved by AICTE? If not whether the Domestic/Foreign University has applied to AICTE for approval 	N.A.
7.	Faculty	
	<ul style="list-style-type: none"> Branch wise list Faculty members: 	Available on institute website : https://gcetpb.com/?page_id=271
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Permanent Faculty 	Available on institute website : https://gcetpb.com/?page_id=271
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Adjunct Faculty 	-
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Permanent Faculty: Student Ratio 	1:20
	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Number of Faculty employed and left during the last three years 	-
8.	Profile of Director/ Faculty	

	<ul style="list-style-type: none"> For each Faculty give a page covering with Passport size photograph 	<u>Annexure – 10</u>						
9.	Fee							
	<ul style="list-style-type: none"> Details of Fee, as approved by State Fee Committee, for the Institution 	Available on institute website						
	<ul style="list-style-type: none"> Time schedule for payment of Fee for the entire Programme 	1 st July – 15 th July & 15 th Nov. – 30 th Nov. (Every Semester)						
	<ul style="list-style-type: none"> No. of Fee waivers granted with amount and name of students 							
	<ul style="list-style-type: none"> Number of scholarship offered by the Institution, duration and amount 	As per Govt. Guidelines						
	<ul style="list-style-type: none"> Criteria for Fee waivers/scholarship 	As per Govt. Guidelines						
	<ul style="list-style-type: none"> Estimated cost of Boarding and Lodging in Hostels 	Available on institute website						
10.	Admission							
	<ul style="list-style-type: none"> Number of seats sanctioned with the year of approval 	Available on institute website http://www.GCET.edu.in/courses/aicte-approval.html AICTE Approval Letter No. North-West/1-7013105813/2020/EOA Date:30-April-2020						
	<ul style="list-style-type: none"> Number of Students admitted under various categories each year in the last three years 	<u>Annxure – 12</u>						
	<ul style="list-style-type: none"> Number of applications received during last two years for admission under Management Quota and number admitted 	<table border="1"> <thead> <tr> <th>Year</th> <th>2021-22</th> <th>2022-23</th> </tr> </thead> <tbody> <tr> <td>Management Quota</td> <td>NA</td> <td>NA</td> </tr> </tbody> </table>	Year	2021-22	2022-23	Management Quota	NA	NA
Year	2021-22	2022-23						
Management Quota	NA	NA						
11.	Admission Procedure							
	<ul style="list-style-type: none"> Mention the admission test being followed, name and address of the Test Agency and its URL (website) 	As per the guidelines of the govt. Website : https://www.mrsptuadmissions.com/registration.aspx						
	<ul style="list-style-type: none"> Number of seats allotted to different Test Qualified candidate separately (AIEEEE/ CET (State conducted test/ University tests/ CMAT/ GPAT)/ Association conducted test) 	N.A.						
	<ul style="list-style-type: none"> Calendar for admission against Management/vacant seats: 							
	<ul style="list-style-type: none"> Last date of request for applications 	As per the schedule of Punjab Govt and AICTE						
	<ul style="list-style-type: none"> Last date of submission of 	-Do-						

	applications	
	<ul style="list-style-type: none"> Dates for announcing final results 	-Do-
	<ul style="list-style-type: none"> Release of admission list (main list and waiting list shall be announced on the same day) 	-Do-
	<ul style="list-style-type: none"> Date for acceptance by the candidate (time given shall in no case be less than 15 days) 	-Do-
	<ul style="list-style-type: none"> Last date for closing of admission 	15 th August of the year/As per direction of University.
	<ul style="list-style-type: none"> Starting of the Academic session 	1 st August
	<ul style="list-style-type: none"> The waiting list shall be activated only on the expiry of date of main list 	N.A
	<ul style="list-style-type: none"> The policy of refund of the Fee, in case of withdrawal, shall be clearly notified 	Notified and according to Govt. of Punjab and AICTE rules
12.	Criteria and Weightages for Admission	
	<ul style="list-style-type: none"> Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc. 	As per university and Board Guidelines
	<ul style="list-style-type: none"> Mention the minimum Level of acceptance, if any 	<u>Annexure – 13</u>
	<ul style="list-style-type: none"> Mention the cut-off Levels of percentage and percentile score of the candidates in the admission test for the last three years 	N.A.
	<ul style="list-style-type: none"> Display marks scored in Test etc. and in aggregate for all candidates who were admitted 	<u>Annexure – 14</u>
13.	List of Applicants	
	<ul style="list-style-type: none"> List of candidate whose applications have been received along with percentile/percentage score for each of the qualifying examination in separate categories for open seats. List of candidate who have applied along with percentage and percentile score for Management quota seats 	<u>N.A.</u>
14.	Results of Admission Under Management seats/Vacant seats	
	<ul style="list-style-type: none"> Composition of selection team for admission under Management Quota with the brief profile of members (This information be made available in the public domain after the admission process is over) 	All Hod's

•	Score of the individual candidate admitted arranged in order of merit	--
•	List of candidate who have been offered Admission	--
•	Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate	N.A.
•	List of the candidate who joined within the date, vacancy position in each category before operation of waiting list	N.A.
15.	Information of Infrastructure and Other Resources Available	
•	Number of Class Rooms and size of each	28 No's and size as per AICTE Norms
•	Number of Tutorial rooms and size of Each	8 No's and size as per AICTE Norms
•	Number of Laboratories and size of each	32 No's and size as per AICTE Norms
•	Number of Drawing Halls with capacity of each	Two and capacity as per AICTE Norms
•	Number of Computer Centers with capacity of each	4 No and capacity as per AICTE Norms
•	Central Examination Facility, Number of rooms and capacity of each	Yes, Capacity as per AICTE Norms
•	Online Examination Facility	No. of Nodes : 151 Internet Bandwidth : 64 Mbps
•	Barrier Free Built Environment for disabled and elderly persons	Yes
•	Occupancy Certificate	Yes
•	Fire and Safety Certificate	Yes
•	Hostel Facilities	Yes Boys Hostel (1 No's);
•	Library	
•	Number of Library books/ Titles/ Journals available (program-wise)	Book Volume : 15000 Book Titles : 2720 Journals : 30
•	List of online National/ International Journals subscribed	• Delnet
•	E- Library facilities	• Delnet • NDLI
•	National Digital Library (NDL) subscription details	Membership ID : applied
•	Laboratory and Workshop	
•	List of Major Equipment/Facilities in each Laboratory/ Workshop	<u>Annxure – 16</u>

	<ul style="list-style-type: none"> List of Experimental Setup in each Laboratory/ Workshop 	<u>Annxure – 17</u>																																			
	<ul style="list-style-type: none"> Computing Facilities 																																				
	<ul style="list-style-type: none"> Internet Bandwidth 	64 Mbps																																			
	<ul style="list-style-type: none"> Number and configuration of System 	<table border="1"> <thead> <tr> <th>No's</th> <th>Make</th> <th>RAM</th> <th>HDD</th> <th>TFT</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>DELL i3</td> <td>2GB</td> <td>160GB</td> <td>17"</td> </tr> <tr> <td>30</td> <td>DELL i3</td> <td>1GB</td> <td>160GB</td> <td>17"</td> </tr> <tr> <td>10</td> <td>DELL i3</td> <td>8GB</td> <td>1TB</td> <td>17"</td> </tr> <tr> <td>30</td> <td>DELL i3</td> <td>1GB</td> <td>160GB</td> <td>17"</td> </tr> <tr> <td>30</td> <td>IBM e-series P-IV 3.0 Ghz</td> <td>2GB</td> <td>160 GB</td> <td>19"</td> </tr> <tr> <td>21</td> <td>Wipro i-value P-IV 2.8 GHZ</td> <td>512 MB</td> <td>40GB</td> <td>17"</td> </tr> </tbody> </table>	No's	Make	RAM	HDD	TFT	30	DELL i3	2GB	160GB	17"	30	DELL i3	1GB	160GB	17"	10	DELL i3	8GB	1TB	17"	30	DELL i3	1GB	160GB	17"	30	IBM e-series P-IV 3.0 Ghz	2GB	160 GB	19"	21	Wipro i-value P-IV 2.8 GHZ	512 MB	40GB	17"
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	<ul style="list-style-type: none"> Total number of system connected by LAN 	All																																			
	<ul style="list-style-type: none"> Total number of system connected by WAN 	All																																			
	<ul style="list-style-type: none"> Special purpose facilities available 	Projectors, Scanning & printing etc.																																			
	<ul style="list-style-type: none"> Facilities for conduct of classes/courses in online mode 	Yes																																			
	<ul style="list-style-type: none"> Innovation Cell 	Virtual Lab & Language Lab																																			
	<ul style="list-style-type: none"> Social Media Cell 	Facebook, Twitter, Instagram, Youtube																																			
	<ul style="list-style-type: none"> Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments 	N.A.																																			
	<ul style="list-style-type: none"> List of facilities available 																																				
	<ul style="list-style-type: none"> Games and Sports Facilities 	Facility available for Football, Cricket, Volley Ball, Table Tennis & Badminton etc.																																			
	<ul style="list-style-type: none"> Extra-Curricular Activities 	Yoga, Smart India Hackathon and Various Cultural Activities																																			
	<ul style="list-style-type: none"> Soft Skill Development Facilities 	Language Lab																																			
	<ul style="list-style-type: none"> Teaching Learning Process 																																				
	<ul style="list-style-type: none"> Curricula and syllabus for each of the Programmes as approved by the University 	Available at site www.mrsptu.ac.in																																			
	<ul style="list-style-type: none"> Academic Calendar of the University 	Available at site www.mrsptu.ac.in																																			
	<ul style="list-style-type: none"> Academic Time Table with the name of the Faculty members handling the Course 	-																																			
	<ul style="list-style-type: none"> Teaching Load of each Faculty 																																				

	<ul style="list-style-type: none"> Internal Continuous Evaluation System and place 	Through Sessional Exams/Periodicals Assignments, Actual Job Evaluation in Workshop & Lab Work etc.
	<ul style="list-style-type: none"> Student's assessment of Faculty, System in place 	<u>Annexure -4</u>
	<ul style="list-style-type: none"> Special Purpose 	
	<ul style="list-style-type: none"> Academic Calendar and frame work 	As per Academic Calendar to be published by MRSSPTU, Bathinda, PSBTE&IT Chandigarh
16.	Enrollment of students in the last 3 years	<u>Annexure -18</u>
17.	List of Research Projects/ Consultancy Works	
	<ul style="list-style-type: none"> Number of Projects carried out, funding agency, Grant received 	-
	<ul style="list-style-type: none"> Publications (if any) out of research in last three years out of masters projects 	-
	<ul style="list-style-type: none"> Industry Linkage 	Linkages for students Placement/Training
	<ul style="list-style-type: none"> MoUs with Industries (minimum 3) 	<ul style="list-style-type: none">
18.	LoA and subsequent EoA till the current Academic Year	Details year wise provided in the link:
19.	Accounted audited statement for the last three years	<u>Annexure -19</u>
20.	Best Practices adopted, if any	<ul style="list-style-type: none"> Industrial Visits Expert Lectures Sports & Cultural Programme Reboot & Award Ceremony Orientation Programme Induction Programme